GWALIOR GLORY SCHOOL

SYLLABUS OF II-TERM (2024-25) CLASS – IV (WRITTEN)

	CLASS – IV (WF	RITTEN)	
<u>ENGLISH</u>	·	,	
LITERATURE	L-9 How The Sea Became Salty	L-11 The March to [Dandi
	L-10 Going Down Hill on a Bicycle	L-13 Flying Slippers	5
<u>GRAMMAR</u>	L-18 The Tense	L-24 Adverbs	
	L-19 Simple Present Tense	L-25 Prepositions	
	L-20 Present Continuous Tense	L-26 Conjunctions	
	L-21 Simple Past Tense	L-27 Interjections	
	L-23 Subject Verb Agreement		
	Composition	 Application 	
	Comprehension	 Story Writing 	
	[Note: - All the work done in boo	k, notebook & worksh	eets
<u>HINDI</u> – मधुप	हिंदी पाठमाला–4		
पाठ—1	3 आसमान में जैसे तारे	पाठ—15 आकाश की	सात सीढ़ियाँ
पाठ—1	4 यात्रा जो पूरी न हो सकी	पाठ—16 बुलबुलों की	गिनती
व्याकरण क्रिया,	विशेषण, पर्यायवाची शब्द, वाक्यांश, मुहावरे,	अपठित गद्यांश, चित्र वण	र्गन, निबंध, पत्र
(पुस्तक	अभ्यास + नोटबुक एवं वर्कशीट में करवाया	गया समस्त कार्य)	
MATHS - L-	6 · Fractions	L–10 : Time	
	8 : Measurement	L–12 : Data Handli	na
	9 : Perimeter and Area	L-13 : Introduction	•
	Note: - All the work done in book, no		
-			
<u>SCIENCE</u> - L-	9 : Our Universe: The Solar System	L–12 : States of Ma	itter
L–	11 : Weather, Air and Water	L–13 : Force, Work	and Energy
1]	Note: - All the work done in book, no	tebook, worksheets an	nd diagrams]
SOCIAL STD- L	–13 : Our Mineral wealth	L–16 : Some great king	doms from our past
L_	14 : Agriculture and Industries	L–17 : Our culture and	Heritage
1]	Note: - All the work done in book, no	tebook, worksheets an	nd map]
<u>G.K.</u> L–1	9, L–22, L–23, L–24, L–25, L–26, L–27	, L–28, L–29, L–30, L–3	31, L–33, L–34, L–35
• W	/orksheet based on Madhya Pradesh.		
COMPUTER			
	: LOGO Commands	L–9 : Microsoft Pow	er Point 2010
	: Writing Procedures	L–10 : Internet	
	epeat Commands and PPT on Friendship		
Art & Craft– D	Praw and Colour.		
1) Scenery		l mirror painting	4) 3D Pencil Art

GWALIOR GLORY SCHOOL

SCHEDULE OF II-TERM (2024-25) CLASSES – III & IV

ASSESSMENT FOR GAMES, MUSIC, DANCE :

Will be taken during regular school hours from <u>24th Feb.'25</u> to <u>01st March'25</u>

COMPUTER ASSESSMENT: [PRACTICAL]

Will be taken during regular school hours from:

24-02-2025	MONDAY	Class–4
27-02-2025	FRIDAY	Class–3

WRITTEN ASSESSMENT:-

<u> Timing: 8:30am – 11:15am</u>

DATE	DAY	SUBJECT
03-03-2025	MONDAY	ENGLISH
04-03-2025	TUESDAY	PREPARATION LEAVE
05-03-2025	WEDNESDAY	HINDI
06-03-2025	THURSDAY	PREPARATION LEAVE
07-03-2025	FRIDAY	MATHEMATICS
08-03-2025	SATURDAY	GK + ART
09-03-2025		SUNDAY
10-03-2025	MONDAY	SCIENCE
11-03-2025	TUESDAY	PREPARATION LEAVE
12-03-2025	WEDNESDAY	SOCIAL STUDIES

ORAL ASSESSMENT:

<u>Timing: 8:30am – 01:45pm</u>

DATE	DAY	SUBJECT
17-03-2025	MONDAY	English Reading + Hindi Dictation + Maths Mental Ability & Concept + Science Viva + Science Activity
18-03-2025	TUESDAY	English Recitation + Hindi Reading + Maths Dictation & Table + S.Std. Viva + S.Std. Activity
19-03-2025	WEDNESDAY	English Dictation + Hindi Recitation + Computer + Maths Activity

GWALIOR GLORY SCHOOL

SYLLABUS OF II-TERM (2024-25) CLASS – IV (ORAL)

ENGLISH		
 Reading Skills 	L-11:The March to Dandi	L-13 : Flying Slippers
Speaking Skills		
Recitation	L–10 Going Down Hill on a Bicycle	L–12 I Opened a Book
Conversation	 My favourite sports person 	My State
 Writing Skills 		
Dictation	N.W. : L- 9, 10, 11, 13	P.D. : L-13 [Read the chapter thoroughly]
Listening Skills		the class and children will do the worksheet
	related to it.	
<u>HINDI</u>		
 Reading Skills 	पाठ—14 यात्रा जो पूरी न हो सकी	पाठ—15 आकाश की सात सीढ़ियाँ
	पाठ—16 बुलबुलों की गिनती	
 Speaking Skills 	पाठ–9 स्वाभाविक दान	पाठ–13 आसमान में जैसे जारे
• श्रुतलेख	कठिन शब्द पाठ—13, पाठ—14, पाठ—1	5, पाठ—16
	सुलेख (अनुच्छेद) पाठ—14, पाठ—15, प	गट—16
 Listening Skills 	कहानी सुनाकर वर्कशीट में से सही उ	त्तर पर निशान लगाना एवं एक शब्द में प्रश्नों
-	के उत्तर लिखना।	
 Conversation 	भारत की ऐतिहासिक धरोहरें–ताजमहल	n, इंडिया गेट, सांची स्तूप, भीम बेटका।
	चित्र देखाकर प्रश्न पूछना	

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SYLLABUS OF II-TERM (2024-25) CLASS – IV (ORAL)

ENGLISH		
Reading Skills	L-11 : The March to Dandi	L-13 : Flying Slippers
 Speaking Skills 		
Recitation	L–10 Going Down Hill on a Bicycle	L–12 I Opened a Book
Conversation	 My favourite sports person 	My State
 Writing Skills 		
Dictation	N.W. : L- 9, 10, 11, 13	P.D. : L-13 [Read the chapter thoroughly]
Listening Skills	A short story will be narrated during	the class and children will do the worksheet
	related to it.	
HINDI		
 Reading Skills 	पाठ—14 यात्रा जो पूरी न हो सकी	पाठ–15 आकाश की सात सीढ़ियाँ
	पाठ—16 बुलबुलों की गिनती	
 Speaking Skills 	पाठ-9 स्वाभाविक दान	पाठ–13 आसमान में जैसे जारे
• श्रुतलेख	कठिन शब्द पाठ—13, पाठ—14, पाठ—1	5, पाठ—16
-	सुलेख (अनुच्छेद) पाठ—14, पाठ—15, प	गट—16
 Listening Skills 	3	त्तर पर निशान लगाना एवं एक शब्द में प्रश्नों
g	के उत्तर लिखना।	
Conversation	•	
 Conversation 	-	१, इंडिया गेट, सांची स्तूप, भीम बेटका।
	चित्र देखाकर प्रश्न पूछना	

SCIENCE Activity	 Child will pick up a flash card and tell the perimeter of given figure. Child will pick up a flash card and tell the area of given figure. Child will pick up a flash card and convert 24 hour clock time to 12 hour clock time. L-8 : Clothes we wear L-10 : Our Environment & Pollution To identify the traditional dress belongs to which state. Picture of different uniform will be shown. By looking at them child will identify their profession. Fibres made from plants and animals will be shown, child will speak 2 lines on them. Pictures of different types of pollution will be shown. Child will identify the type of pollution and speak 4-5 lines on it (causes & prevention)
<u>Project</u> <u>Viva</u>	The project given in winter vacations will be marked from Term-II Questions will be asked on the oral lessons. (Read the lessons thoroughly)
SOCIAL STD. Activity	 L–9: Natural Resources L–20 : Saving the Environment Identify the renewable and non-renewable resources and speak 4-5 lines on it. Identify the type of pollution and mention 2 ways to prevent it. Identify the type of painting (through flashcard) Identify the dance form and mention the state to which it belongs.
<u>Viva</u>	Oral questions will be asked based on the oral lesson.
<u>MATHS</u> – • Dictation • Concepts • Mental Ability • <u>Maths Activity</u>	Numbers 1 to 99999 • Tables 11 to 15 (Full & dodging) Oral questions will be asked based on L-6, 8, 9, 10, 13 A small worksheet will be given based on L-6, 8, 9, 10, 13 • Child will pick up a flash card and tell the perimeter of given figure.
	Child will pick up a flash card and tell the area of given figure.
SCIENCE Activity	 Child will pick up a flash card and tell the area of given figure. Child will pick up a flash card and convert 24 hour clock time to 12 hour clock time. L-8 : Clothes we wear L-10 : Our Environment & Pollution To identify the traditional dress belongs to which state. Picture of different uniform will be shown. By looking at them child will identify their profession. Fibres made from plants and animals will be shown, child will speak 2 lines on them. Pictures of different types of pollution will be shown. Child will identify the type of pollution and speak 4-5 lines on it (causes & prevention)
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<u>Activity</u> <u>Project</u>	 Child will pick up a flash card and tell the area of given figure. Child will pick up a flash card and convert 24 hour clock time to 12 hour clock time. L-8 : Clothes we wear L-10 : Our Environment & Pollution To identify the traditional dress belongs to which state. Picture of different uniform will be shown. By looking at them child will identify their profession. Fibres made from plants and animals will be shown, child will speak 2 lines on them. Pictures of different types of pollution will be shown. Child will identify the type of pollution and speak 4-5 lines on it (causes & prevention) The project given in winter vacations will be marked from Term-II